

OGAP Fraction Item Bank Scavenger Hunt

1) Bob ran $\frac{3}{8}$ of a race. Sarah ran $\frac{3}{10}$ of the same race. Who ran the farthest? Show your work.

2) Draw and label a point on the number line below to show where $\frac{7}{4}$ is located.



3) Four children equally share three candy bars. The candy bars are each divided into 8 pieces.

A) How many pieces of candy does each person get? Show your work

B) What fraction of the candy bars does each student get? Explain your answer.

4) Place the symbol ($<$, $>$, or $=$) into the box to make each statement below true.

Explain your reasoning for each answer.

A) $\left(\frac{6}{5} - \frac{2}{5}\right)$ $\left(\frac{3}{4} - \frac{2}{3}\right)$

B) $\left(\frac{8}{10} - \frac{3}{5}\right)$ $\left(\frac{8}{10} - \frac{1}{2}\right)$

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5) Sheila used the two visual models below to show that $\frac{5}{6}$ is equivalent to $\frac{20}{24}$. Use the two visual models below to show that the two fractions are equivalent.



Sheila noticed that in her model of $\frac{20}{24}$ there were 4 times more pieces in the whole than in $\frac{5}{6}$.

She also made an observation about the size of each piece. What do you think she noticed?