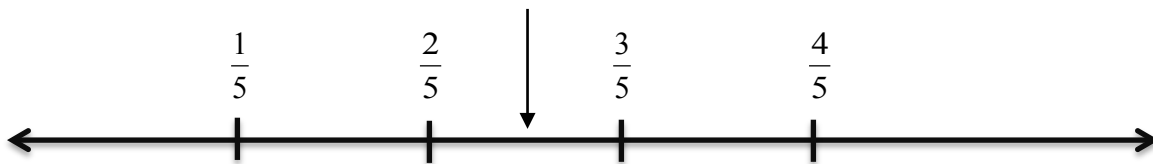


D1

Some students were asked to name a fraction between  $\frac{2}{5}$  and  $\frac{3}{5}$ .

Jack drew the line below.

Name a fraction that could be placed on the number line where the arrow is pointing. Explain your thinking.



D2

Name a fraction that could be placed where the arrow is pointing. Explain your answer.



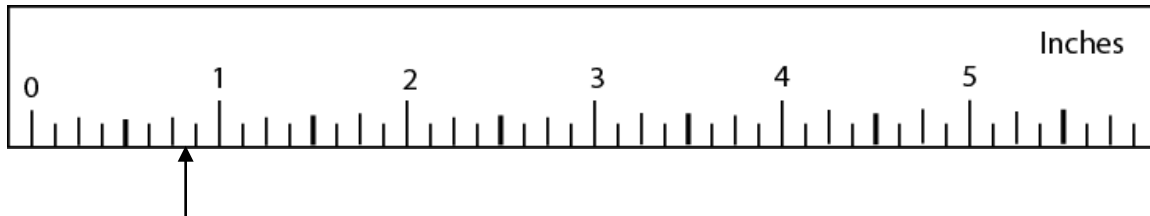
D3

Name a fraction that could be placed where the arrow is pointing. Explain your answer.



D4

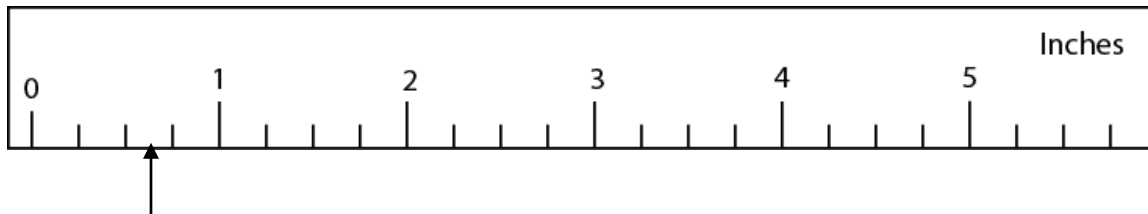
Look at this ruler.



Name the fraction that could be placed where the arrow is pointing. Explain your answer.

D5

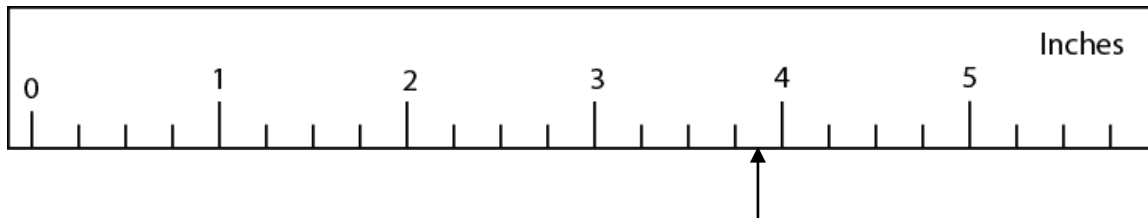
Look at this ruler.



Name the fraction that could be placed where the arrow is pointing. Explain your answer.

D6

Look at this ruler.



Name the fraction that could be placed where the arrow is pointing. Explain your answer.

**D7**

A) Name a fraction that is greater than  $\frac{1}{2}$  and less than 1. \_\_\_\_\_

Explain your answer.

B) Name a fraction that is closer to  $\frac{1}{2}$  than 1. \_\_\_\_\_

Explain your answer.

D8

Name a fraction that is closer to 1 than  $\frac{12}{8}$ . \_\_\_\_\_

Explain your answer.



D9

Name two fractions that are greater than  $\frac{2}{5}$  and less than  $\frac{4}{5}$ .

Explain your answer.